INTRODUCTION TO: D10-D2.3/2.4

Identified requirements for the development of the BIM Qualification Models.

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EN STIMULERING VAN ONDERZOEK OP HET GEBIED VAN GEBOUWINSTALLATIES

Network for Using BIM to Increase the Energy Performance

Grant Agreement Number: 754016

Net-UBIEP H2020



Summary

A. Deliverable Details	3
Short description	3
Task 2.1 Harmonization of existing BIM profiles in accordance to EQF methodology	
Task 2.2 Identification of the target groups and their role in BIM	6
Task 2.3 Definition of requirements for energy performance building design and construction	7
Task 2.4 Translate the energy performance requirements in specific BIM competences for each different target groups	
Appendix	12



	A. Deliverable Details
Document Reference #:	D10 – D2.3/D2.4
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Work Package	2 – IDENTIFICATION OF REQUIREMENTS
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Format	Printed and Electronic
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Short description

The purpose of this workpackage 2 is to find an <u>identification</u> of the necessary <u>BIM</u> and <u>energy efficiency</u> <u>requirements</u> for:

- a. The target groups:
 - i. public administration,
 - ii. professionals,
 - iii. technicians and
 - iv. owners.
- b. The different BIM profiles:
 - i. BIM Manager,
 - ii. BIM Coördinator,
 - iii. BIM Expert,
 - iv. BIM Expert user,
 - v. BIM Evaluator and
 - vi. BIM Facility manager.

These identified requirements are needed to develop a BIM qualification model in workpackage 3.



To achieve this the steps in figure 1 are taken:

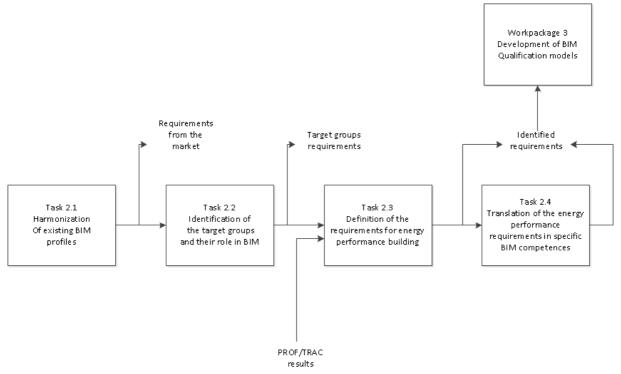


Figure 1: General process workpackage 2.

The process of each task is described in the following sections.



Task 2.1 Harmonization of existing BIM profiles in accordance to EQF methodology

The purpose of working package 2.1 is described as: "Harmonization of existing BIM profiles in accordance to EQF methodology".

The following steps have been taken to obtain this harmonization:

- 1. Inventory (national level)
- Deskresearch and harmonization at national level

Each country identifies and harmonizes its own BIM profiles. Each country gathers information about EQF level, working fields, tasks and the necessary competencies fort he profiles BIM Manager, BIM Coördinator, BIM Expert, BIM Expert user, BIM Evaluator and BIM Facility manager.

At national level the partners the harmonized results are discussed. The results of this discussion are integrated in the harmonization.

After these steps the market requirements related to the different BIM profiles have been made clear. These requirements are input data for task 2.2.

- 2. Comparing (between countries)
- For each BIM profile (BIM Manager, BIM Coordinator, BIM Expert, BIM Expert user, BIM Evaluator and BIM Facility manager) the harmonized results of each country are compared and integrated in one sheet. The integrated results are shared among the participating countries.

At European level the harmonized results are discussed in a web-meeting. The results from the discussion are integrated in the T2.1 report.





Task 2.2 Identification of the target groups and their role in BIM

In task 2.2 the identification of the **target groups** and their role in BIM is decribed. Each role of each actor is identified in the construction workflow.

Four types of actors are considered in this task as having a relevant role in the building sector: **Public Administrations**, **Professionals (Architects-Engineers)**, **Technician (Installers-Maintainers)**, **Tenants/Owners/Building Administrators**.

Similar to task 2.1 the following steps have been taken:

- Inventory (national level)
 For understanding the role of each actor in the different building life cycle phases, each partner is asked to inventory the role, tasks and competences for each actor.
- 2. Comparing between countries

 After inventarisation, the results were discussed among partners in webmeetings.

After comparison the results were integrated in the task 2.2 report.





Task 2.3 Definition of requirements for energy performance building design and construction

In task 2.3 competencies on energy performance are mapped to the defined target groups:

- Public administration,
- Professionals, ii.
- iii. Technicians and
- iv. Owners.

The followed steps for task 2.3 and 2.4 are visualized in figure 2.

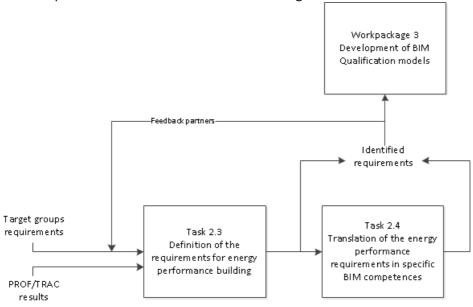


Figure 2: Process 2.3 and 2.4

Research methodology for task 2.3

Next to the found market requirements in task 2.1 and the target group requirements in task 2.2, NET-UBIEP task 2.3 uses the earlier work of the PROF/TRAC-project. The European PROF/TRAC project is an open training platform for NZEB professionals. In the PROF/TRAC project a NZEB skills and qualification scheme is constructed. The partners of the NET-UBIEP project have permission to use the PROF/TRAC results. To clarify the distinction between the two projects, the NET-UBIEP modified texts are displayed in red in the excel table 'NET-UBIEP 2.3 and 2.4 FINAL.xlsx'. For a thorough introduction to the PROF/TRAC results it is advised to read the public document PROF-TRAC D3.2 explaining the nZEB Qualification structure







Figure 3: From excel table 'NET-UBIEP 2.3 and 2.4_FINAL.xlsx', PROF/TRAC texts are in black, NET-UBIEP additions/modifications are in red.

In PROF/TRAC for each NZEB technology a qualification scheme is developed, which describes the needed competencies in NZEB projects. The technologies and interdisciplinary competencies are based on the outcomes of the competencies mapping, performed in workpackage 2 of the PROF/TRAC project. Also the needed competencies levels for each work field are based on the outcomes of the competencies mappings by experts. Based on the minimum required competence level for a work field, the corresponding competencies can be found in the table of each technology/subject (Figure 4). In this table the results of tasks 2.1 and 2.2 are integrated.

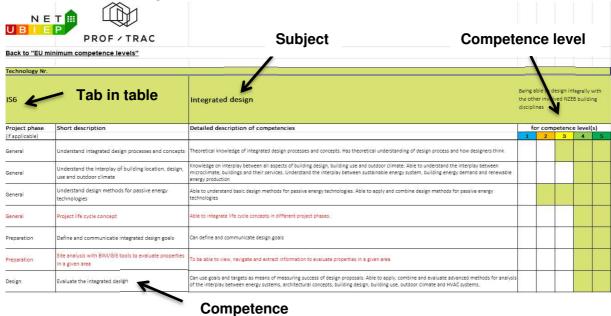


Figure 4: Example of a tab with competences, technology/subject and compentence levels.







In NET-UBIEP the minimum advised competencies level for each target group is indicated in the Tab "EU minimum competence levels for TG" (figure 5).

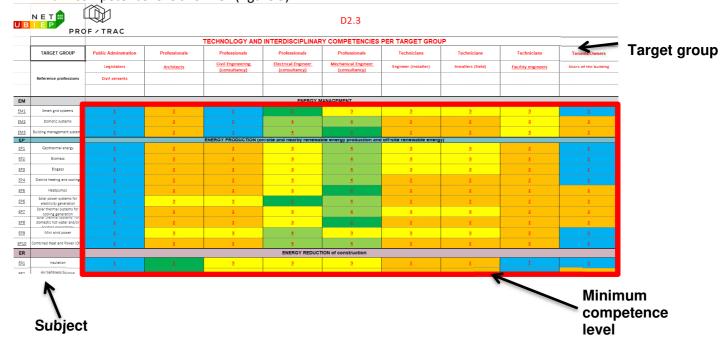


Figure 5: Tab "EU minimum advised competence levels of each target group.

Based on the minimum required competency level for a subject, the corresponding competencies can be found in the table of each technology (as in figure 4).

Example:

Architects are required to have minimum competencies level 3 on EP9 mini windpower (figure 6). In the excel table 'NET-UBIEP 2.3 and 2.4_v18042018.xlsx' tab EP9 the corresponding competencies can be found. Accordingly the need for additional training can be determined.



Figure 6: Example Architects/EP9 Mini wind power



The resulting table was sent to all partners and was discussed in two different webmeetings. The excel table 'NET-UBIEP 2.3 and 2.4 *_FINAL*.xlsx' was finalized with the feedback of the partners.



Task 2.4 Translate the energy performance requirements in specific BIM competences for each different target groups

In task 2.4 BIM competences related to energy performance are collected. A translation from the different target groups was needed to the different BIM profiles. The Grant Agreement 754016 Net-UBIEP describes this relation as indicated in table 1.

Table 1: Relationship target groups with BIM profiles (Grant Agreement 754016 Net-UBIEP)

Target group	Public Administrations	Professionals (engineers & Architects)	Technicians (Installers and Maintainers)	Tenants, Owners & Building Administrators
Role	They need to correctly prepare the rules and properly define the requirements for public tender using BIM for energy performance	They need to work in a collaborative environment by using the same basic BIM model implemented with the energy performances requirements through engineering analysis tools	They need to know how to read a BIM model, correctly interpret the data and ensure the owner that all the information for maintenance are available in the correct format	They need to know how to define the requirements for the correct maintenance of a building and how to handle the BIM model for the life time of the building
BIM profiles	BIM Evaluator	BIM Manager	BIM Expert User	BIM Evaluator
	BIM Facility manager	BIM Coordinator		BIM Facility Manager
		BIM Expert		

With this relationship the results from task 2.3 can be transformed to task 2.4 as indicated in figure 7.

	U B	NET PRO	F/TRAC			D2.4	BI	M Profiles	
		TARGET GROUP	BIM Manager	BIM Coördinator	BIM Expert	BIM Expert user	BIM Evaluator	BIM Facility manager	BIM user (unaware)
Subje	ct,	Reference professions			BIM modeler				End user buildling
	EM	ENERGY MANAGEMENT				ENERGY MANAGEMENT			
	<u>EM1</u>	Smart grid systems	2	3	5	3	3	<u>3</u>	1
	EM2	Domotic systems	1	3	4	2	3	3	1
	<u>EM3</u>	Building management systems	2	3	4	2	3	3	1
	EP	ENERGY		ENERGY PRO	DUCTION (on-site and ne	arby renewable energy pro	duction and off-site rene	wable energy)	
	EP1	Geothermal energy	2	3	4	3	2	2	0
	EP2	Biomass	2	3	4	3	2	2	0
	EP3	Biogass	2	3	4	3	2	2	0
	EP4	District heating and cooling	2	3	4	2	2	2	0
	EP5	Heatpumps	1	2	4	2	2	2	0
	EP6	Solar power systems for electricity generation	1	2	4	2	2	2	0
	<u>EP7</u>	Solar thermal systems for cooling generation	2	3	<u>s</u>	3	2	2	0
	EP8	Solar thermal systems for domestic hot water and/or	1	2	4	2	2	2	0
	EP9	Mini wind power	2	3	5	3	2	2	0
	EP10	Combined Heat and Power (CHP)	2	2	4	2	2	2	0

Figure 7: BIM profiles related to advised competence levels (Tab 'EU minimum comp. levels for BP' in 'NET-UBIEP 2.3 and 2.4 FINAL.xlsx')

Also this resulting table was sent to all partners and was discussed. The excel table 'NET-UBIEP 2.3 and 2.4_v18042018.xlsx' was finalized with the feedback of the partners.

The final table links target groups, BIM profiles, competences, competence levels, project phases and technology/management subject in a very detailed way. Therefore the resulting tables from task 2.3 and 2.4 are necessary input which will be used in workpackage 3 'Development of BIM Qualification Models'





Appendix

In this appendix you will find the results from the excel deliverable NET-UBIEP 2.3 and 2.4_FINAL.xlsx. The presented results are the combined effort of NetUBIEP and Prof/Trac.





	TARGET GROUP	Public Adminstration	Professionals	Professionals	Professionals
		Legislators	<u>Architects</u>	Civil Engineering (consultancy)	Electrical Engineer (consultancy)
	Reference professions	Civil servants			
EM					ENERGY M
EM1	Smart grid systems	1	2	1	5
<u>EM2</u>	Domotic systems	<u>1</u>	<u>2</u>	1	<u>4</u>
<u>EM3</u>	Building management systems	1	2	1	4
EP				ENERGY PRODUCTION	on-site and nearby renewa
EP1	Geothermal energy	1	2	2	3
EP2	Biomass	1	<u>2</u>	2	<u>3</u>
<u>EP3</u>	Biogass	1	2	2	<u>3</u>
EP4	District heating and cooling	1	2	2	<u>3</u>
EP5	Heatpumps	<u>1</u>	<u>2</u>	<u>2</u>	<u>3</u>
<u>EP6</u>	Solar power systems for electricity generation	1	<u>3</u>	<u>3</u>	5
<u>EP7</u>	Solar thermal systems for cooling generation	1	<u>2</u>	<u>2</u>	<u>3</u>
EP8	domestic hot water and/or	1	2	2	3
<u>EP9</u>	Mini wind power	<u>1</u>	<u>3</u>	<u>3</u>	4
<u>EP10</u>	Combined Heat and Power (CHP)	1	<u>2</u>	<u>2</u>	<u>4</u>
ER					ENERGY REDUCT
ER1	Insulation	1	5	<u>3</u>	<u>3</u>
<u>ER2</u>	Air tightness building	1	5	<u>3</u>	<u>3</u>
ER3	Micro climates	1	4	4	<u>4</u>
<u>ER4</u>	Envelope systems	1	<u>5</u>	<u>4</u>	4
<u>ER6</u>	Window and/or glazing systems	1	4	<u>3</u>	<u>3</u>
ER					ENERGY REDUCT
ER5	Hot water systems	1	<u>2</u>	<u>3</u>	<u>3</u>
ER7	Heating and cooling emission	1	<u>2</u>	<u>3</u>	<u>3</u>
ER8	systems Electric heating systems	1	<u>2</u>	<u>3</u>	<u>3</u>
ER9	Artificial lighting systems		<u>2</u>	4	4
ER10	Ventilation systems	1	2	4	4
IS					SUSTAINABLE IN
<u>IS5</u>	Sustainable architectural design	1	<u>4</u>	4	3
<u>IS6</u>	Integrated design	1	4	4	<u>4</u>
<u>IS7</u>	Sustainable building materials	1	<u>4</u>	<u>4</u>	<u>3</u>
	Sustainable installation materials	1	<u>3</u>	<u>3</u>	4
<u>IS9</u>	Environmental (indoor) quality	1	3	<u>3</u>	4
IS	,, q-and)				INTERDISCIPLIN
IS1	Communication	<u>4</u>	<u>4</u>	<u>3</u>	<u>3</u>
IS2	Information management	<u>3</u>	5	3	3
<u>IS3</u>	Collaboration	<u>3</u>	4	4	4
<u>IS4</u>	Quality assurance	4	<u>4</u>	<u>3</u>	<u>3</u>
<u>IS10</u>	Economics	3	4	<u> </u>	<u>3</u>
<u>IS11</u>	Procurement	5	4	<u>3</u>	<u>3</u>
				_	-

U B		F / TRAC			D2.4			
	TARGET GROUP	BIM Manager	BIM Coördinator	BIM Expert	BIM Expert user	BIM Evaluator	BIM Facility manager	BIM user (unaware)
				BIM modeler				End user building
	Reference professions			CARL VIOLATING V				
EM	MANAGEMENT				ENERGY MANAGEMEN	i .		
EM1	Smart grid systems	2	<u>3</u>	2	3	<u>3</u>	3	
EM2	Domotic systems	1	<u>3</u>	4	2	<u>3</u>	<u>3</u>	1
EM3	Building management systems	<u>2</u>	<u>3</u>	4	2	<u>3</u>	<u>3</u>	I
EP	ENERGY		ENERGY PROD	UCTION (on-site and nea	arby renewable energy p	roduction and off-site rer	newable energy)	
EP1	Geothermal energy	2	<u>3</u>	4	<u>3</u>	2	2	0
EP2	Biomass	2	<u>3</u>	4	<u>3</u>	2	2	0
EP3	Biogass	2	3	4	3	2	2	0
EP4	District heating and cooling	2	<u>3</u>	4	2	2	2	0
EP5	Heatpumps	1	2	4	2	2	2	0
EP6	Solar power systems for	11	2	4	2	2	2	0
EP7	electricity generation Solar thermal systems for	2	3	4	3	2	2	0
0.05732	cooling generation Solar thermal systems for			4		2		0
EP8	domestic hot water and/or	1	2		2		2	
EP9	Mini wind power Combined Heat and Power	2	3	2	3	2	2	0
EP10	(CHP)	2	2	4	2	2	2	0
ER	REDUCTION of				GY REDUCTION of const	20-14-27A-2-16-1		
ER1	Insulation	<u>1</u>	2_	3	2	1	1	0
ER2	Air tightness building	2	2	3	2	2	2	1
ER3	Micro climates	2	3	4	3	2	2	1
ER4	Envelope systems	2	<u>3</u>	4	<u>3</u>	2	2	0
ER6	Window and/or glazing systems		2	3	2	2	2	
ER	REDUCTION of			ENER	GY REDUCTION of insta	llations		
ER5	Hot water systems		2	<u>3</u>	3	2	2	
ER7	Heating and cooling emission systems	1	2	3	3	2	2	0
ER8	Electric heating systems	1	2	3	3	2	2	0
ER9	Artificial lighting systems	2	3	4	3	2	2	1
ER10	Ventilation systems	2	3	4	3.	2	2	1
IS	SUSTAINABLE	=	2		AINABLE INTEGRATED I		<u> </u>	#
	INTEGRATED Sustainable architectural				CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR	2	2	- 4
155	design	2	3	4	3			1
<u>IS6</u>	Integrated design	2	3	4	3	3	3	1
<u>IS7</u>	Sustainable building materials Sustainable installation	2	3	4	3	3	3	0
158	materials	2	<u>3</u>	4	<u>3</u>	3	3	0
159	Environmental (indoor) quality	2	<u>3</u>	4	3	3	3	1
IS	competencies	1	Ţ	INTE	RDISCIPLINARY compet	encies		
<u>IS1</u>	Communication	4	. 4	3	3	3	3	2
IS2	Information management	4	<u>3</u>	<u>3</u>	3	<u>3</u>	<u>3</u>	<u>2</u>
153	Collaboration	. 1	4	4	<u>3</u>	1	4	2
IS4	Quality assurance	3	4	4	3	3	<u>3</u>	0
(S10	Economics	3	1	1	0	3	3	2
IS11	Procurement	3	2	1	0	3	3	0
2011	riocurement	2	4		U.	2	2	N N



Technology Nr.												
EM1		Smart grid systems pro-			Electronic digital control of production, distribution and use of electricity; information managemen of the components							
Project phase (if applicable)	Short description	Detailed description of competencies	1	for com	petence 3	level(s	5					
General	Understand smart grids in relation to energy performance	Has general knowledge and an holistic view on smart grids and buildings' energy profiles, understanding of it's contribution to energy performance		_								
General	Information management of smart grids in NZEB design	Can provide the (smart) grid manager with basic information on buildings' energy profiles										
General	Holistic approach of smart grids in NZEB design	Can think in a holostic way concerning energy demand, energy supply, storage and is able to make trade-offs										
Preparation	Determine smart grid concepts	Can perform a feasibility study to determine the basic concept within the project, based on energy saving contribution, costs, restrictions, etc.										
Preparation	Perform energy simulations	Can perform energy simulations in order to define building energy profiles (such as heat load duration curves)										
Preparation	Define energy profiles	Can define the energy profile of the building, i.e. the energy demand profiles, energy supply profiles, storage (in relation with heat pumps), based on input from team members.										
Design	Engineer smart grids	Can design and calculate the smart grid system, based on heat load duration curves, energy simulations etc.										
Construction	Specify smart grids in tender contracts	Can specify and describe the smart grid system in a tender contract, in a way that ensures the contribution to energy saving is realised.										
Construction	Quality assurance of smart grids according contract	Can manage, instruct and audit contractors on site during the realisation of a smart grid system, based on information given in the tender documents and given by the designer.										
Construction	Commission smart grids to ensure operation as planned	Can commission a smart grid system on it's functionality and quality, and determine wether the system operates as planned. Make sure the foreseen contribution to energy saving is realised.										
In use	Ensure optimal operation of smart grids during life cycle	Monitor and control of the smart grid system on critical parameters, in order to guarantee the designed performance during life cycle. Takes action on abnormalities and adjust settings to ensure optimal operation.										

rechnology Nr.							
EM2		Domotic systems (homes)	installar security	tions for etc. Im	proving	ouilding g, heating quality d people	of life
Project phase (if applicable)	Short description	Detailed description of competencies	1	for com	petence 3	level(s)	5
General	Understand contribution of domotic systems to energy performance	General knowledge on domotic systems, understanding it's contribution to energy saving possibilities					
Preparation	Determine energy saving potential regarding human behaviour	Calculate and predict the amount of energy that can be saved by automatic systems and knowledge on influence of human behaviour on energy demand / use.					
Preparation	Determine installations to include in domotic concept	Is able to make a weighting and balancing between which components and systems should be included in domotics and which are less usefull to include, in relation to energy saving.					
Preparation	Assess available integrated domotic systems	Is able to choose a concept that fulfills specific needs within the project. Domotic systems are mostly provided by producers of fully integrated systems, including switches, modules etc. Is able to understand designs and specifications provided by producers of integrated systems					
Design	Engineer a domotic system in NZEB residential buildings	Engineering of a complete domotic system. From design to contract documents and drawings					
Construction	Specify domotic systems in tender contracts	Detailed description of the demands and functionality of the domotic system, to enable the contractor to choose a product that fulfills the demands.					
Construction	Assure quality of realised systems according contract	Can manage, instruct and audit contractors on site during the realisation of a domotic system, based on information given in the tender documents and given by the designer.					
Construction	Commission domotic systems to ensure planned energy saving	Is able to commission the domotic system after realisation, in order to check if the system fulfills all demands and full functionality. This must be done under different conditions (e.g. day/night, residents are present / absent , etc)					
In use	User instruction to ensure optimal operation of domotic systems	Can write a clear userguide and/or instruct users, based on the type of residents (elderly, young, foreign etc), to see that the system is used as designed for in order to achieve the energy saving goals.					





Technology Nr.							
EM3		Building management systems BMS (utility buildings))				
Project phase (if applicable)	Short description	Detailed description of competencies	1	for cor	pocoe	e level(s	7
General	Understand BMS systems in relation to energy performance	General knowledge on the concept of building management systems and it's contribution to energy saving					
Preparation	Determine installations to include in BMS	Knowledge of installations that can be automised (heating, cooling, sun blinds, lighting, security etc). Is aware of the difference between automatisation strategies for one room or the whole building.					
Preparation	Determine IAQ parameters to be controlled in BMS	Knowledge of essential indoor environmental quality parameters and the impact of the BMS on it's performance	1				
Preparation	Determine energy saving potential regarding human behaviour	Knowledge of the amount of energy that can be saved by automatic systems and knowledge on influence of human behaviour on energy demand / use.		T			
Preparation	Perform a feasibility study	Can perform a feasibility study based on technical aspects as well as return of investment. BMS systems are expensive and will pay back in user phase of the building. During pre-design phase it must become clear how costs of investment can return, who is responsible etc.			Τ		
Design	Engineer the BMS system in interdisciplinary team	Can design and engineer the building managment system in an interdisciplinary team					
Design	Describe functionality and automatisation strategy	Describing the automatisation strategies, what is the demanded functionality. The person who designs the BMS must get input from other design partners what is needed. (heating/cooling: mechanical engineer. Lighting, security etc: electrical engineer. Sun blinds etc: architect).					
Construction	Specify the BMS for contracting	Specification of building management system for use in contracting. Make detailed descriptions of the BMS stategies, including drawings, so the contractor and supplier can programm the hardware / software.					
Construction	Assure quality of realised systems according contract	Management, instruction and auditing of contractors during the realisation of the BMS system					
Construction	Commission BMS system to ensure operation as planned	Is able to commission the BMS during, and after realisation, in order to check if the system fulfills all demands and full functionality. This must be done under different conditions (e.g. day/night, residents are present / absent , winter /summer, etc)					
In use	Ensure optimal operation of the BMS during life cycle	Can design a maintenance plan and instruct the facility manager, to guarantee that the system achieves the energy saving goals. Takes action on abnormalities and adjust settings to ensure optimal operation.					
Technology Nr.							
EPO		Heating and Cooling GENERAL	end cod	oling ge		systems	5
Project phase	Short description	Heating and Cooling GENERAL	end cod	oling ge	neration		5
		Heating and Cooling GENERAL	end cod	oling ge	neration petenc	systems e level(5
Project phase (if applicable)	Short description Understand influence of heating and cooling	Heating and Cooling GENERAL Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy	end cod	oling ge	neration petenc	systems e level(5
Project phase (if applicable) General	Short description Understand influence of heating and cooling generation on energy performance	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy	end cod	oling ge	neration petenc	systems e level(5
Project phase (if applicable) General	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smart girds) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to discuss the relation between architectural design netsthetics) and selection of heating and cooling systems in a	end cod	oling ge	neration petenc	systems e level(5
Project phase (fapplicable) General General	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture	Heating and Cooling GENERAL This general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre-design phase for the total energy performance. This knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smatt girlds) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to discuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team. Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB	end cod	oling ge	neration petenc	systems e level(5
Project phase (fappicable) General General Preparation	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smart grids) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to discuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands.	end cod	oling ge	neration petenc	systems e level(5
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Project phase (fapplicable) General General Preparation Preparation Technology Nr. EP1 Project phase	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smart grids) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to discuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands. Is able to perform a feasibility study including financial and technical aspects and discuss the outcomes	footage for the footage for th	nperat	petence 3 ure heat	e level(4 4 in a management of the second of	s (s) 5
Project phase (fappicable) General General Preparation Preparation Preparation Technology Nr. EP1	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical aspects	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smatt gids) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to discuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands. Is able to perform a feasibility study including financial and technical aspects and discuss the outcomes Geothermal energy systems	footage for the footage for th	nperat	petence 3	e level 4	s (s) 5
Project phase (if applicable) General General Preparation Preparation Technology Nr. EP1 Project phase (if applicable)	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical aspects	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smart grids) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to discuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands. Is able to perform a feasibility study including financial and technical aspects and discuss the outcomes Geothermal energy systems Detailed description of competencies Detailed description of competencies Detailed descriptions and dravings of the design. Is able to select products that fit specifications and demands on given quality aspects. Is able to make financial calculations related to contracting phase.	footage for the footage for th	nperat	petence 3 ure heat	e level(4 4 in a management of the second of	s (s) 5
Project phase (fapplicable) General Preparation Preparation Technology Nr. EP1 Project phase (fapplicable) Design	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical aspects Short description Engineer geothermal energy systems Specification of a geothermal energy system for	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smart grids) Is able to discuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands. Is able to perform a feasibility study including financial and technical aspects and discuss the outcomes Geothermal energy systems Detailed description of competencies Detailed engineering of the geothermal energy system. Can determine construction site boundaries e.g. needed space, area, depth. Make detailed descriptions and drawings of the design. Is able to select products that fit specifications and demands on given quality aspects. Is able to make financial calculations related	footage for the footage for th	nperat	petence 3 ure heat	e level(4 4 in a management of the second of	s (s) 5
Project phase (fapplicable) General Preparation Preparation Technology Nr. EP1 Project phase (fapplicable) Design Construction	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical aspects Short description Engineer geothermal energy systems Specification of a geothermal energy system for contracting purpose	Detailed description of competencies Has general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smatt girld). It is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to ofscuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands. Is able to perform a feasibility study including financial and technical aspects and discuss the outcomes Geothermal energy systems Detailed description of competencies Detailed engineering of the geothermal energy system. Can determine construction site boundaries e.g. needed space, area, depth. Make detailed descriptions and dravings of the design. Is able to select products that fit specifications and demands on given quality aspects. Is able to make financial calculations related to contracting phase. Can manage, instruct and audit contractors during the realisation of the geothermal energy system, based on information given by	footage for the footage for th	nperat	petence 3 ure heat	e level(4 4 in a management of the second of	s (s) 5
Project phase (fapplicable) General General Preparation Preparation Technology Nr. EP1 Project phase (fapplicable) Design Construction Construction	Short description Understand influence of heating and cooling generation on energy performance Understand specifics and basic parameters Assess systems related to building function and architecture Determine systems that fit NZEB demands Perform a feasibility study on financial and technical aspects Short description Engineer geothermal energy systems Specification of a geothermal energy system for contracting purpose Quality assurance of geothermal energy systems	Heating and Cooling GENERAL This general knowledge on the application and specifics of several types of heating and cooling generation systems. Is able to take part in discussions in the design team. Is aware of the importance of the desicions made in the pre design phase for the total energy performance. Has knowledge on specifics of heating and cooling generation types, and why or when to choose a specific type. E.g. energy sources, energy balance (smart grids) Is able to select heating and cooling systems, specifically in relation with the buildings' architectural design and building function(s). Is able to ofiscuss the relation between architectural design (esthetics) and selection of heating and cooling systems in a multidisciplinary team Can determine the appropriate system in relation to available energy sources (soil, gas, electricity, district etc) and that fit the NZEB demands. Is able to perform a feasibility study including financial and technical aspects and discuss the outcomes Geothermal energy systems Detailed description of competencies Detailed descriptions and drawings of the design. Is able to select products that fit specifications and demands on given quality aspects. Is able to make financial calculations related to contracting phase. Can manage, instruct and audit contractors during the realisation of the geothermal energy system, based on information given by the designer and the tender documents. Can audit on construction site, on critical points.	footage for the footage for th	nperat	petence 3 ure heat	e level(4 4 in a management of the second of	s 5 5





Technology Nr.							
EP2		Biomass energy production	potable	hot wa	tion for ster mak rood pal	ing use	
Project phase (if applicable)	Short description	Detailed description of competencies	fo 1	r com	etenc 3	e level	(s)
General	Understand biomass systems in relation to energy performance	Has general knowledge on biomass energy production, an holistic view on contribution of biomass tot energy performance. Knows the difference between small products (consumerproducts) and large custom made installations.					
Pre design	Perform a feasibility study on (large) biomass systems	Is able to perform a feasibility study on energy performance, including financial aspects and discuss the outcomes for large biomass installations.					
Design	Engineer small biomass systems	Detailed engineering of the biomass energy system. Can determine construction boundaries e.g. needed space, weight. Make detailed descriptions and drawings of the design					
Design	Engineer large biomass installations	Detailed engineering of the biomass energy system. Can determine construction boundaries e.g. needed space, weight. Calculate capacity, flow, temperatures etc. Make detailed descriptions and drawings of the design					
Construction	Specify a biomass energy system for contracting purpose	Is able to select products that fit specifications and demands on given quality aspects. Is able to make financial calculations related to contracting phase					
Construction	Quality assurance of large biomass installations	Can manage, instruct and audit contractors on site during realisation of large biomass installations, based on information given in tender contracts, the designer and supplier.					
Construction	Commission large biomass energy system	Can commission the biomass energy installation on functionality in all seasons, under full and partial load. Can determine if the system operates as planned and makes sure the calculated energy saving is realised.					
In use	Design a maintanance and operation plan for large biomass installations	Design a maintenance and operations plan, critical parameters. Give instructions to user or facility manager.					
In use	Ensure optimal operation during life cycle	Monitor and control the biomass installation on critical parameters, take action on anomalies and ensure optimal operation.					
Technology Nr.		Biogas energy production	Energy potable biogas (site)	hot wa	ter maki	ng use	of
Project phase (if applicable)	Short description	Detailed description of competencies	fo	comp	etence 3	level(s)
General	Understand biogas in relation to other forms of energy production and contribution to energy performance.	Has general knowledge on biogas energy production, which waste materials are used to generate biogas in biogas installations, knows the specifics that characterize biogas systems.					
Preparation	Perform a feasibility study on use of biogas energy	Can perform a feasibility study to determine the usefullness of generating biogas from waste materials (e.g., from own activities or form third parties). Is able to determine total cost of ownership. Can consider pros and cons of using biogas or other forms of heat I energy generation.					
Design	Integrate biogas energy in the installation concept	Can design and calculate installations for heating and potable hot water (PWH) making use of biogas. The biogas is produced offste (biogas production is not part of the NZEB project).					
Construction	Specify biogas systems in tender contracts	Can specificy a biogas energy system for contracting purpose. The realisation of the biopas plant is not part of the project. Is able to select components that are fit for use with biogas.					
Construction	Quality assurance of installations using biogas	Can manage, instruct and audit contractors on site during realisation of the installation for heating and PHW with use of biogas.					
Construction	Commissioning of installations using biogas	Can commission installations for heating and PHW that use biogas on quality and functionality and make sure the foreseen contribution to energy saving is realised.					
In use	Ensure optimal operation of biogas installations	Monitor and control the installations for heating and PHW that use biogas on critical parameters, in order tot guarantee the designed performance during life cycle. Can design a maintanance plan.					
Technology Nr.							
EP4		District heating and cooling	Energy: water d system, produc	elivered generat	by a wa	rm wat	er
Project phase	Short description	Detailed description of competencies	fo	comp	etence 3	level(s)
(if applicable) Preparation	Understand district heating/cooling in relation to other forms of energy production and contribution to	Has general knowledge on district heating and cooling systems, knows the specifies that characterize these systems. Understands the contribution to energy saving potential and the boundary conditions.		-			
Preparation	Perform a feasibility study on use of district heating and cooling.	Can investigate the need for district heating and cooling, is aware of consequences later on in the project. Can determine heating and cooling demand of the building and demand of potable water.					
Design	Engineer district heating and cooling energy systems	Can engineer a district heating and cooling system, including calculations of heat loss and cooling load, determining of capacity, flow, temperatures, hydraulio concepts etc.					
Construction	Specify district heating and cooling systems in tender contracts	Can specify a district heating and cooling energy system for contracting purpose, including description of hydraulic concept.					
Construction	Quality assurance of district heating and cooling inside the building	Can manage, instruct and audit contractors on site during realisation of the installation of district heating and cooling systems inside the building and integration with the building installations.					
Construction	Commissioning of district heating and cooling installations, inside the building	Can commission district heating and cooling systems inside the building, on quality and functionality and make sure the foreseen contribution to energy saving is realised. Is able to determine critical parameters for monitoring and control.					
In use	Ensure optimal operation of district heating and cooling installations	Monitor and control the district heating and cooling installations inside the building on critical parameters, in order tot guarantee the designed performance during life cycle. Can design a maintanance plan.					





Technology Nr.			Faren		tion for			
EP5		Planning and design of heat pump installations	cooling and potable hot water, making use of an energy source wit low temperature and bringing it to higher temperature					
Project phase (ifapplicable)	Short description	Detailed description of competencies	fo 1	r com	petenc 3	e level	(s)	
General	Understand heat pumps in relation to energy performance	General knowledge of heat pumps, design and application. Is aware of specific need for low temperature energy source. Can take part in discussions in the design team.			3			
Preparation	Identify and select fitted heat source for use with heat pumps	Can determine available heat/energy sources. Is aware of types of available heat sources for use with heat pumps, understands the influence of source temperature on energy efficiency.						
Preparation	Perform a feasibility study on heat pump installations	Can perform a feasibility study on what type of heat pump fits the demands, including financial aspects, weighting and balancing of components that are needed in relation to energy saving.						
Design	Engineer standard heat pump installations	Can engineer a (standard) heat pump system, including calculations of heat loss (transmission), needed capacity, mono- or bivalent, energy balances (e.g. important when using geothermal energy), noise reduction.						
Design	Engineer complex and innovative heat pump installations	Can engineer a complex heat pump system, using innovative products, alternative heat sources etc. Can make detailed drawings and hydraulio schemes that determine it's functionality. Can describe the automatisation strategies.						
Construction	Specify heat pump installations in tender contracts	Can specify heat pump installations in tender documents. Can make detailed descriptions and drawings and select fitted products.						
Construction	Quality assurance of heat pump systems during realisation	Can manage, instruct and audit contractors on site during realisation of a heat pump system, based on information given by the designer and the tender documents.						
Construction	Commission a heat pump installation	Can commission a heat pump installation on functionality in all seasons, under full and partial load, seasonal performance. Can determine if the installation operates as planned, makes sure the foreseen energy performance is realised.						
In use	Ensure optimal operation of heat pump installations	Can design a maintenance plan and instruct the facility manager on monitoring parameters, to guarantee that the system achieves the designed energy saving goals						
Technology Nr.	<u>'</u>							
EP6		Solar power systems for electricity generation		ed with	anels eve i storage			
Project phase (ifapplicable)	Short description	Detailed description of competencies	fo 1	com;	etence 3	level 4	(s) 5	
General	Understand PV systems in relation tot NZEB	Understands the basic working and application of PV systems, is able to explain and take part in discussions. Is familiar with different types (e.g. panels, roofs). Understands the influence of external aspects e.g. orientation, shadowing on the performance.						
Preparation	Perform a feasibility study on Photovoltaic systems	Can perform a feasibility study including financial aspects, the use of batteries and discuss the outcomes. Has knowledge of different types of PV systems, quality aspects, energy efficiency.						
Design	Engineer a PV system	can engineer and canonare the recover or energy mix, which is used to the control of the properties of the control of the cont						
Construction	Specify a PV system in tender documents	Is able to select products that fit specifications and demands on given quality aspects. Make detailed descriptions and drawings of the design. Is able to make financial calculations related to contracting phase						
Construction	Quality assurance on realisation of PV systems	Can manage, instruct and audit contractors on site during realisation of a PV system, based on information given by the designer and the tender documents. Is able to instruct the contractor on the specifics of the system. Can audit the realisation on critical points.						
Construction	Commission a PV system	Can commission a PV installation on functionality. Can determine if the installation operates as planned, makes sure the foreseen energy performance is realised.						
In use	Ensure optimal operation of PV during life cycle	Can give instructions to users (or to facility manager). Is able to set up a maintenance plan						
Technology Nr.								
EP7		Solar absorption cooling		at by tu	on coolie			
Project phase (ifapplicable)	Short description	Detailed description of competencies	for 1	2	etence 3	level((s) 5	
General	Understand solar absorption cooling systems	Understands the basic working and application of an absorption cooling system. Knows how absorption cooling is regenerated by heat from solar tube collectors. Can explain and discuss the application within the project team.						
Preparation	Perform a feasibility study on solar absorption cooling	Can perform a feasibility study on the application of solar cooling, can estimate the cooling demand of the building. Is aware of financial aspects and life cycle analysis.						
Design	Engineer a solar absorption cooling system	Can engineer an absorption cooling generation system with solar regeneration by heat tube collectors. Calculate accurate cooling deam of the building in order to select the right capacity (k/M). Can make a detailed design of the installation, principle, automatisation strategy, using available products and concepts, select (itted products.						
Construction	Specify a solar absorption cooling system in tender contracts	Specify a solar cooling generation system for use in contracting. Is able to select products that fit specifications and demands on given quality aspects. Can make detailed and accurate descriptions and drawings of the design. Is able to make financial calculations related to contracting phase						
Construction	Quality assurance on realisation of solar cooling systems	Can manage, instruct and audit contractors on site during realisation of a solar cooling system, based on information given by the designer and the tender documents. Is able to instruct the contractor on the specifics of the system. Can audit the realisation on ortical points.						
Construction	Commission a solar cooling system	Is able to commission the solar cooling system on functionality in all seasons, under full and partial load. Can determine if the installation operates as planned, makes sure the foreseen energy performance is realised.						
In use	Ensure optimal operation of solar cooling system	Monitor and control the solar cooling installation on critical parameters, in order tot guarantee the designed performance during life cycle. Can design a maintanance plan.						
In use	Communicate the appropriate use and maintenance of the solar cooling system	Can instruct the facility manager on monitoring parameters, to guarantee that the system achieves the designed energy saving goals						
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Technology Nr.					ectors ge				
EP8		Solar thermal energy systems for domestic hot water and/or heating generation	warm water, storage systems for heating or potable hot water. In addition a second heating generati system to add warmth when lack of sunshine						
Project phase (ifapplicable)	Short description	Detailed description of competencies			oetenc	level	(s)		
General	Understand solar heating systems	Has general knowledge on solar thermal energy systems by heat tube collectors. Understands the basic working, is aware of boundary conditions. Is able to discuss within project team.	1	2	3	4	3		
Preparation	Perform a feasibility study on solar heating systems	can person in a reasoning study and calculate available solar energy, can resumate the reactors of the contining and treating termany. Can determine the demands of domestib hot water (average, peak demand). Can estimate the needed storage volume and possible types of storage tanks. Understands the interaction between water storage / peak demand / available solar energy / external heating							
Design	Engineer a solar heating system	Can engineer a solar thermal energy system. Calculate accurate heating demand of the building, calculate accurate domestic hot water demand in order to select the right capacity (kW) litres). Can make a detailed design of the installation, principle, automatisation strategy, using available products and ocnoepts. CAn determine and calculate external heating.							
Construction	Specify a solar heating system in tender contracts	Can specify solar heating installations in tender documents. Can make detailed descriptions and drawings and select fitted products. Is able to make financial calculations related to contracting phase							
Construction	Quality assurance of realisation of solar heating systems.	Can manage, instruct and audit contractors on site during realization of a solar heating system, based on information given by the designer and the tender documents. Is able to instruct the contractor on the specifics of the system. Can audit the realisation on critical points.							
Construction	Commission a solar heating system	Can commission a solar heating installation on functionality in all seasons, under full and partial load, seasonal performance. Can determine if the installation operates as planned, makes sure the foreseen energy performance is realised.							
In use	Ensure optimal operation of solar heating system	Monitor and control the solar heating installation on critical parameters, in order tot guarantee the designed performance during life cycle. Can design a maintanance plan.							
In use	Communicate the appropriate use and maintenance of the solar heating system	Can instruct the facility manager on monitoring parameters, to guarantee that the system achieves the designed energy saving goals							
Technology Nr.	<u>'</u>								
EP9		Mini wind power generation	roofs et	:c.)	nes for u				
Project phase (if applicable)	Short description	Detailed description of competencies	for 1	comp	etence 3	level(s) 5		
3eneral	Understand mini wind power related to nZEB	Understands the basic working and application of mini wind power, is able to explain and discuss within the project team. Is aware of constraints and boundary conditions (regulations, construction, available energy sources)							
Preparation	Perform a feasibility study on mini wind power	Is able to perform a feasibility study on mini vind power including financial aspects. Can estimate needed electrical power demand of the building. Can determine the part of mini vind power on total power supply. Understands basic principles needed in design and calculation, e.g. orientation, vind., power invester.							
Design	Engineer the mini wind power system	Detailed engineering of the mini wind power system, including batteries and power inverters, in coherence with other power supply sources. Engineering of the construction strength for placing mini turbine. Accurate calculation of the needed power (kW)							
Construction	Specify a mini wind power system in tender contracts.	Can specify a mini wind power system for use in contracting, is able to select products that fit specifications and demands on given quality aspects. Make detailed and accurate descriptions and drawings of the design. Is able to make financial calculations related to contracting phase.							
Construction	Quality assurance of mini wind power	Can manage, instruct and audit contractors on site during realisation of a mini wind power, based on information given by the designer and the tender documents. Is able to instruct the contractor on the specifics of the system. Can audit the realisation on ortical points.							
Construction	Commission a mini wind power system	Is able to commission the mini wind turbine on functionality. Can determine if the installation operates as planned, makes sure the foreseen energy performance is realised.							
n use	Ensure optimal operation of mini wind power during life cycle	Can give instructions to users (or to facility manager). Is able to set up a maintenance plan to ensure optimal operation of the mini wind power system.							
Technology Nr.	1								
EP10		Combined Heat and Power (CHP) generation	generation low hea	te heat i	tion by t and elect iciency n ligh need	ricity. E nostly u	By the sed		
Project phase	Short description	Detailed description of competencies	fo	r com	etenc	level 4	(s)		
fapplicable) Seneral	Understand CHP and it's contribution to nZEB	Has basic understanding on the principles of combined heat and power generation, can discuss within the project team.	1	2	3	4			
reparation	Has knowledge on CHP in the project definition phase	Has knowledge on CHP in the project definition phase, regarding regulations, technical demands, energy sources, temperature levels.							
reparation	Perform a feasibility study on CHP	Can perform a feasibility study on the use of CHP, regarding technical demands, regulations and costs. Can estimate the needed electrical power and heating demand as well as the heat storage needed in order to determine possibilities of CHP by means of load and load duration ourves. Can make an inventory of possible solutions for power supply and heating (energy) floating.							
Design	Engineer a CHP system	Engineer the CHP system, Can estimate the heating and cooling demands of the building. Can determine the demands of domestic hot water (average, peak demand). Can make a hydraulic scheme to fit in the CHP unit with a guaranteed return temperature and acceptable onlid switch numbers. Can make a description of the control strategy.							
Construction	Specify a CHP-system in tender documents	Specify a CHP-system for use in contracting. Is able to select products that fit specifications and demands on given quality aspects. Can make detailed and accurate descriptions and drawings of the design. Is able to make financial calculations related to contracting phase							
Construction	Quality assurance of a CHP system	Can manage, instruct and audit contractors on site during realisation of a CHP system, based on information given by the designer and the tender documents, is able to instruct the contractor on the specifics of the system. Can audit the realisation on critical points.							
Construction	Commission a CHP-system	Is able to commission the CPH system on functionality in all seasons, under full and partial load							
n use	Ensure optimal operation of a CHP system	Monitor and control the CHP installation on critical parameters, in order tot guarantee the designed performance during life cycle.							
n use	Design a maintanance and operation plan for CHP systems	Design a maintenance and operations plan, determine critical parameters. Give instructions to user or facility manager.							
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Technology Nr.							
ER1		Insulation		al insulat			Roors
Project phase (if applicable)	Short description	Detailed description of competencies	fo 1	r com	etenc 3	e level	(s)
General	Understand the importance of insulation in relation to nZEB	Has general knowledge on insulation. Understands the basic concept of energy conservation, is able to take part in discussions within a project. Is aware of constraints and boundary conditions (regulations, construction) constraints and boundary conditions (regulations, construction)					
Preparation	Determine the insulation concept within a nZEB project	or exertaints are concept or energy our servation (reduction for isseet) memis or counting snaper, conting or rounts, instalation aritightness etc. Understands the nature of the thermal bridge, Can discuss and, to some extend evaluate, possible solutions for the thermal bridge problem. Can determine the effect of application of different types of construction elements for the energy					
Design	Engineer the insulation concept and thermal bridges	Detailed engineering of insulation and solutions for thermal bridges					
Construction	Specify the insulation concept in tender documents	Specification of building insulation for contracting purpose, Is able to select products that fit specifications and demands on given quality aspects. Make detailed descriptions and drawings of the design					
Construction	Quality assurance of building insulation	Can manage, instruct and audit contractors on construction site, on critical points. Has knowledge on methodologies to measure quality, e.g. thermography.					
Construction	Commission building insulation	Knows how to measure and evaluate the insulation of the building and its effect on building energy performance					
Technology Nr.	-						
ER2		Air tightness building	-	tness of		gs such a	is .
Project phase (if applicable)	Short description	Detailed description of competencies	fo 1	r com	etenc 3	e level	s)
General	Understand the importance of air thightness on energy performance	Has general understanding of the influence of air tightness building on energy performance. Understands the nature of air leakage, is able to take part in discussions within a project.					
Design	Design an air thight building	Can address the air tightness of the building as a part of energy conservation concept. Can guide the design on air thightness tow ands the desired level of air thightness. Has knowledge on materials, techniques and measures to reach the demanded air thightness.					
Construction	Specify air thightness in tender documents	Specify air thightness for contracting purpose. Is able to select products or suppliers that fit specifications and demands on given quality aspects. Make detailed drawings when needed. Is able to make financial calculations related to contracting phase					
Construction	Quality assurance on air thightness	Can manage, instruct and audit contractors on construction site, on critical points. Has knowledge on methodologies to measure quality, e.g. blower door test.					
Construction	Commission building air thightness	Knows how to measure and evaluate the air thightness of the building and its effect on building energy performance.					
Technology Nr.							
ER3		Micro climates		roof, co aping/tr			
Project phase (if applicable)	Short description	Detailed description of competencies	fo	rcom	etenc 3	e level	(s)
General	Understand micro climates in nZEB projects	General knowledge on mirco climates. Can understand the interplay between micro climate, buildings and their services. Understands climatic design principles.			3		
Preparation	Investigate mirco climates as strategy to reach nZEB	Can investigate the appriopriate solution and is aware of the importance of early decisions later in the project. Has knowledge of the main passive design strategies (i. e. daylight, passive cooling, natural cooling, thermal mass, solar heating, etc.)					
Design	Design of micro climates in nZEB	can rapscoss and evariance running or an observor anomal or investigence application for opinitar passive strategies of interior and matter climate). Can understand, evaluate and follow climatic design strategies for an optimal energy performance. Can obtain a see an evaluate their performance as a whole building energy concept. Can perform optimal design of buildings					
Technology Nr.							
ER4		Envelope systems		e wall, d systems			
Project phase (ifapplicable)	Short description	Detailed description of competencies	fo 1	r com	etenc 3	e level	(s)
General	Understand envelope systems and contribution to energy performance	Has general knowledge on heat transfer within envelope systems, understands the principles and contribution to energy saving.					
Preparation	Investigate envelope systems as means te reach nZEB	Is aware of physical characteristics of envelope systems and their limitations. Can understand the heat transfer principle in the envelope systems. Can explain and address pros and cons of the envelope systems. Can name physical characteristics of such constructions and their limitations.					
Design	Design envelope systems	Can perform design of envelop system as a part of complete building energy system.					
Construction	Commission an envelope system	Has knowledge of performance evaluation of the envelope systems.					
	1			_			$\overline{}$





Technology Nr.							
ER5		Hot water systems	Heat re	ecovery,	, smart d	listribut	ion
Project phase (if applicable)	Short description	Detailed description of competencies	fo 1	r com	petenc 3	e level	(s) 5
General	Understand function of hot water systems	General knowledge on hot water distribution systems, is aware of it's function to distribute heating, cooling and potable hot water.					
Preparation	Investigate solutions for distribution of heating, cooling, potable hot water.	understands the useign principles on water distribution systems for e.g., reasing, cooming and utilization of water and the reason water insulation, energy saving by optimal hydraulio design. Understands the nature of energy loss in these systems caused by heat transfer, pressure loss (tesistance of tubes and valves) and electrical power for pumps and valves. Is able to avoid large distribution					
Design	Engineer hot water systems	Can engineer a hot water distribution system for e.g. heating, potable hot water. Can perform the design of the system regarding insulation and solutions for heat recovery. Can describe and explain physical properties (e.g. statiofylny amic pressure, authority velocity, heat transfer). Is a ware of the influence of insulation to total energy demand. Can calculate the needed insulation thickness					
Design	Hydraulic balancing of hot water systems	Can make a hydraulic balancing calculation, is able to calculate and select projects and components in the installation e.g. A-label pumps, balancing valves.					
Construction	Specify distribution systems in tender documents	Specification of a distribution system for contracting purpose, including drawings, hydraulic schemes, quality aspects and valves and monitoring devices.					
Construction	Quality assurance on distribution systems	Can manage, instruct and audit contractors on correct realisation of water distribution systems, hydraulio balancing and setting of parameters e.g. flow and temperatures					
Construction	Commission a hot water distribution system	Is able to commission the distribution system on functionality in all seasons, under full and partial load. Can determine if the installation operates as planned, makes sure the foreseen energy performance is realised.					
In use	Ensure optimal operation of hot water distribution systems	Can design a maintenance plan and instruct the facility manager, to guarantee that the system achieves the designed energy saving goals, including hydraulic balancing en monitoring parameters.					
Technology Nr.	45	\					
ER6		Window and/or glazing systems	(sun re	flection	s, Smart), Brise s tems, so	oleil,	
Project phase (if applicable)	Short description	Detailed description of competencies	fc 1	r com	petenc 3	e level	(s) 5
General	Understand window / glazing systems in relation to energy performance	General knowledge on window and/or glazing systems					
Design	Engineer window / glazing systems	Can understand and address the heat transfer principle in a glazing system. Can calculate properties of the glazing system. Can describe and explain physical properties of the glazing system (i.e. g-value, u-value, light transmittance.					
Preparation	Design energy efficient solutions for window / glazing systems	Can discuss and design vindowlglazing system for optimal comfort and energy performance. Can understand the effect of shading device for performance of a glazing system. Can evaluate and design optimal shading system and its control strategy.					
Technology Nr.							
ER7		Heating and cooling emission systems	and hig	htemp	ure heat erature ce heatin	cooling	
Project phase (if applicable)	Short description	Detailed description of competencies	fo	r com	petenc 3	e level	(s)
General	Understand heating and cooling emission in relation to comfort and energy performance	General knowledge on heating and cooling emission systems, influence on human comfort and energy demand. Understandig of relation with heating and cooling generation, high and low temperatures.					
Preparation	Investigate energy efficient solutions for heating and cooling emission	Understands the basic design principles of heating and cooling emission systems and can explain, regarding human comfort and energy use. Can investigate and select the appropriate system according to the heating and cooling generation system. Understands the specifics of high temperature cooling and low temperature heating. Is familiar with the specifications and functionality of e.g. climate ceitings, radiators, wall-heating, loor-heating, convectors, induction air units.					
Design	Engineer heating and cooling emission systems	Can design and evaluate solutions for different types of rooms and spaces regarding square metres, height, human comfort and occupation (Fanger model, PMV), adaptation and control strategies. Is able to design a system taking into account the relation with the heating and cooling generation system					
Construction	Specify heating and cooling emission systems in tender contracts	Specify heating/cooling emission systems for contracting purpose. Can make detailed drawings and descriptions of the demanded systems, in a way the contractor can offer a system or products that fulfill the demands.					
Construction	Quality assurance of heating / cooling emission systems	Can manage, instruct and audit contractors on site during realisation of heating/cooling systems, based on information given by the designer and the tender documents. Is able to instruct the contractor on the specifics of the system. Can audit the realisation on critical points.					
		Is able to commission the heating I cooling emission system on functionality in all seasons, under full and partial load. Can determine					
Construction	Commission heating / cooling emission systems	if the installation operates as planned, makes sure the foreseen energy performance is realised.					
In use	Commission heating / cooling emission systems Ensure optimal operation of heating / cooling emission systems	if the installation operates as planned, makes sure the foreseen energy performance is realised. Can set up a maintenance plan and give instructions to users in order to maintain settings and energy efficiency					





Technology Nr.			Electric	heating	system	s such a	2
ER8		Electric heating systems	InfraRe heating comfo right co	ed and e g can co rt and e ondition	lectric flo ntribute nergy sa is (low fr sulated b	to indo ving und equenc	oor der the sy use,
Project phase	Short description	Detailed description of competencies			petenc 3	e level	
(if applicable) General	Understand contribution of electrical heating to NZEB	Has general knowledge on electric heating, understands the basic working and properties of electric heating systems, is able to take part in discussions. Is aware of the potential contribution to energy saving by local heating. Is aware of the interactions between electric heating versus power supply capacity.	1	2	3	4	3
Preparation	Perform a feasibility study on electric heating	Is able to performe a feasibility study in order to determine wether application of electric heating is appropriate and sustainable under the given conditions (e.g. room occupation, temperature, comfort, available heatlenergy source, construction of wallsfilloors/ceiling). Is familiar with different types of electric heating systems (Infra red, floor and wall heating fold or panels).					
Design	Engineer an electric heating system.	Detailed engineering of electric heating systems. Is able to calculate the needed capacity for space heating under given conditions. Has specialistic knowledge of radiation heating, PMV, properties and human interaction (e.g. how to design for high spaces). Is able to comply with available electrical power supply.					
Construction	Specify electric heating systems in tender documents	Is able to define and specify the electric heating system for use in contracting phase.					
Construction	Quality assurance of electric heating	Can instruct, manage and audit contractors on site during realisation of a electric heating system, to ensure the designed energy saving goals are met.					
Construction	Commission electric heating systems	Commission an electric heating system on functionality, energy efficiency and human comfort.					
In use	Ensure optimal operation of electric heating systems	Can design a maintenance plan and instruct the facility manager on monitoring parameters, to guarantee that the system achieves the designed energy saving goals					
Technology Nr.	I.						
ER9		Artificial lighting systems	power fluores natura	consum cent ligh I dayligh I system	g system option. B otting, LEI t and pro- s energy	y using Dightin ogramn	HF ng, med
Project phase (if applicable)	Short description	Detailed description of competencies	fo	rcom	oetenc 3	e level	(s)
General	Understand artificial lighting systems in relation to energy performance in NZEB	Understands and can explain the basic design principles of artificial lighting systems. Has general knowledge on different types of lighting and contribution to energy efficiency.		2	3		
Preparation	Investigate energy efficient solutions for artificial lighting regarding human factors.	Can investigate solutions for artificial lighting systems, taking into account human comfort, energy efficiency, maintenance, costs.					
Design	Engineer an artificial lighting system	Can design an artificial lighting system based on e.g. daylight, timer, occupation of spaces. Is aware of technical specifications and restrictions, such as power quality and energy efficiency (LED, HF fluorescent lighting). Is aware of influence of used materials in light bubs/LED's on environment (chemical elements, mercury)					
Construction	Specify artificial lighting in tender documents.	Specify an artificial lighting system for contracting purpose. Choose products that fit specifications of lighting (lux, lumen) as well as electric restrictions (power quality), taking into account sustainability of products.					
Construction	Commission an artificial lighting system	Can commission artificial lighting systems on quality and functionality and make sure the foreseen contribution to energy saving is realised.					
Technology Nr.							
ER10		Ventilation systems	indoor this sys on the	air qual stem is v type of of engir	tem to g ity. The e ery muc system, neering a	energy u h deper and the	use of indent
Project phase	Short description	Detailed description of competencies	_	r com	petenc		(s)
(if applicable) General	Understand ventilation systems in relation to energy performance	Has general knowledge on ventilation systems, understands basic principles, is aware of the importance of IAQ on human performance and well being. Is familiar with concepts of oxygen, exhaust of carbon dioxide, pollution, allergens.	1	2	3	4	5
General	Understand basic design principles of ventilation and IAQ systems.	Understands the basic design principles of ventilation systems, such as natural, semi natural and mechanical systems, central or decentral (lapade) systems.					
Preparation	Advise on required IAQ	Explain, discuss and advise to project developer and future user which minimum indoor air quality is wished for.					
Preparation	Investigate and select fitted ventilation systems	Can investigate and advise on a ventilation system that fits the energy demands but also guarantees good indoor air quality according the minimum IAQ levels. Is open to alternative ways of ventilation (e.g. stack ventilation, use of chimney effect). Also advises on need or use of opening windows.					
Preparation	Perform energy calculation of ventilation systems	Can calculate and evaluate the total energy use of the ventilation system regarding electrical power consumption, heat loss of the system and the building, on a yearly base in order to select a littled concept.					
Preparation	Advise on natural ventilation for (summer) night cooling	Can advise on the use of natural ventilation at night to cool down the building during summer time.					
Design	Engineer a ventilation system	Can engineer a ventilation system, regarding future aspects of maintenance. Knows the interplay between an nZEB building, it's use (occupation) and the right ventilation strategy. Can design a system regarding specific needs of the building and its users. Engineer the air ducts, fullets, outlets, fans, filters etc.					
Construction	Specify a ventilation system in tender contracts	Can specify the design, describe important specifications, make drawings of the ventilation system, in a way that ensures optimal performance on energy and IAQ (indoor air quality).					
Construction	Quality assurance of a ventilation system according tender contract	Can manage, instruct and audit contractors on site during realisation of the ventilation systems, based on information given by the designer and the tender contracts.					
Construction	Commission a ventilation system in relation to energy performance and IAQ	Can commission a ventilation system on funtionality, quality and realised energy performance. Can determine wether the system operates as planned and the designed energy performance is realised.					
In use	Ensure optimal operation of ventilation systems on energy performance and IAQ	Can monitor and control the ventilation system on critical performance parameters, in order to guarantee performance as designed. This includes monitoring of settings, design of a maintainance plan for cleaning of air ducts, filters etc.					
In use	Communicate with customers on appropriate use of ventilation	Can instruct building users in order to make sure the system is used as designed for in relation to energy performance and IAQ.					
							-





IS1 Project Short description		Communication st		Being able to listen and summarize conversations common language); Reali common understanding ar involving other people in the project objectives						
Project (if applicable)	Short description	Detailed description of competencies	for e		etenc 3					
General	Effective communication within NZEB projects	Understand the customer needs, and the opinions of actors involved in the project planning and implementation. Explain own ideas, plans and requirements to customers, and partners from other sectors.								
Concept design	Present the design and reach consensus on decisions.	Present the design concept to customers, project developers and decision makers. Moderate discussions, reach consensus about the final design.								
Construction	Communicate in contracting phase, understand and respect the role of all actors involved	Negotiate with contractor <i>l</i> oustomer <i>l</i> project developer <i>l</i> decision maker. Understand and apply the requirements of the different actors in the contract.								
Construction	Coordinate contractors and suppliers by effective communication	Coordinate contractors and suppliers.								
Construction	Communicate with customers on construction progress and experience of building performance	Follow-up and report back to customers about the implementation and construction phase. Understand the users experience regarding building performance								
In use	Communicatie with suppliers and facility employers on energy performance	Communicate and exchange with the technology suppliers, maintenance personal. Ask the right questions.								
n use	Instruct users and facility managers on energy performance of the building	Explain / understand the maintenance plan to maintain energy performance and proper IEQ in the building. Train and instruct facility managers and building users.								
General	BIM project management	To be able to perform BIM project management								
General	BIM coordination process	To be able to perform BIM coordination								
General	Giving support on BIM tools to employees	Able to give support on BIM tools to employees.								
General	External context for BIM, global, national, standards and support communities	Able to describe and use external context for BIM standards and support communities								
General	Barriers to successful adoption of BIM	Able to see and overcome barries with the purpose to successful adopt BIM								
General	The value, benefits and investment associated with BIM	Able to see and communicate the value, benefits and investment associated with BIM								
General	Facilitate BIM communication between different stakeholders	Able to facilitate BIM communication between different stakeholders								
General	Ensure compliance with BIM standards	Able to ensure compliance with BIM standards								
General	Establish organization/project BIM goals	Able to establish organization/project BIM goals								
General	Establish organization/project budgets, planning and costs for BIM implementation	Able to establish organization/project budgets and costs for BIIM implementation and maintenance.								
General	Test new staff in BIM knowledge and skills	Able to test new staff in BIM knowledge and skills								
General	Modeling competencies.	To be able to create, update and evaluate BIM (aspect)models								
General	Troubleshoot problems as they relate to the BIM systems	Able to troubleshoot problems related to BIM systems								



Technology Nr.			_				
TECHNOLOGY INC.			(2D/3D	and te	xts; Beir	al drawi	
IS2		Information management	models		rstandin	also in B ig of the g proces	
Project phase	Short description	Detailed description of competencies		r com		e level	
(if applicable) Preparation	Select appropriate modelling tools for NZEB design	Can select appriopriate design and modelling tools. Has knowledge on the different available models for NZEB design.	1		3	4	5
Design	Supervise the use of information modelling in design teams	Is able to analyse and interpret data from modelling tools, has experience to guide the team.					
Design	Use and management of information models within the NZEB design	Can use design and BIM software to prepare technical drawings. Can define dataset criteria, manage and analyse data, calculate (nZEB) energy performance.					
Construction	Manage data, keep records of implementation, monitor outcome.	Can manage data within the information model, keep records of implementation, monitor outcomes					
Construction	Monitor the energy and IEQ performance with use of information modelling.	Manage data, continouosly monitor the building (nZEB) energy and IEQ performance.					
Construction	Site utilization planning to graphically represent both permanent and temporary facilities on site during multiple phases of the construction process	Able to graphically represent utilization planning during construction					
Construction	Perform 4D visualization of construction schedules	Able to perform 4D visualization of construction schedules					
Construction	3D construction control and planning to layout facility assemblies or automate control of equipment's movement and location	Able to layout facility assemblies/automate control of the location/movement.					
Construction	Record modelling to depict an accurate representation of the physical conditions, environment, and assets of a facility	Able to record modelling to depict an accurate representation of the physical conditions/environment, and assets of a facility					
General	Integrate with project partner (supply chain) databases	Able to integrate models in different databases					
In use	Building maintenance scheduling to maintain the functionality of the building structure and equipment serving the building over the operational life of a facility.	Able to build maintenance schedulings					
In use	Building system analysis to measures how a building's performance compares to the specified design	Able to build analysis systems					
In use_	Asset management, an organized management system where information is bi-directionally linked to a record model to efficiently aid in the maintenance and	Able to set up an organized management system					
In use	Space management and tracking to effectively distribute, manage, and track appropriate spaces and related resources within a facility	Able to set up an space management systems					
General	Use laser scanning pointclouds to model, compare and evaluate facility and related systems	Able to use laser scanning pointclouds to model, compare and evaluate facility and related systems					
General	Photogrammetry to model, compare and evaluate facility and related systems	Able to photogrammetry to model, compare and evaluate facility and related systems.					
General	BIM workflows and processes	To be able to set up BIM workflows and processes					
General	BIM execution plan	To be able to set up an BIM execution plan					
General	Advantages and disadvantages of BIM for design and construction processes	To be able to evaluate the use of BIM for design and construction processes					
General	Manage BIM knowledge in organizations/projects	Able to manage BIM knowledge in organizations/projects.					
General	Manage BIM roles and responsibilities in organizations/projects	Able to manage BIM roles and responsibilities in organizations/projects					
General	Managing organization and project BIM risks	Able to manage organization and project BIM risks					
General	Monitor, report and control BIM implementation in organizations/projects	Able to monitor, report and control BIM implementation in organizations/projects					
General	Stay up to date on BIM trends, current developments and new directions	Able to incorpate information about BIM					
General	Study and evaluate new BIM or related technologies	Able to evaluate new BIM related technologies					
General	Study, analyze and evalute best BIM processes, routines and workflows	Able to evaluate BIM processes, routines and workflows					
General	BIM standards development, implementation and enforcement in organizations/projects	Able to develop and implement in organizations/projects					
General	Have a thorough knowledge of current BIM standards in the office	Able to apply BIM standards					



Technology Nr.							
					her in cr		
IS3		Collaboration			II involve ines; Bei		
		Conduction			dividual ormance		
			enthus	iasm for	sustaina	ble NZ	EB
Project phase (if applicable)	Short description	Detailed description of competencies	fo 1		etence 3		(s) 5
Preparation							
Design							
Construction							
	Work together in cross-trade teams towards common goals	Contribute to the work in cross-trade teams applying, adapting own methods and knowledge from its own sector/discipline. Follow a cross-disciplinary approach, able to define and work towards common goals.					
Construction							
Construction							
In use							
Technology Nr.							
					ibility in vn work		
IS4		Quality assurance		onsequ			
				g and th	formand ie buildir		ess;
Project phase	Short description	Detailed description of competencies			petenc		
(if applicable)	•	•	1	2	3	4	5
Preparation	Define QA criteria to ensure energy and IEQ performance	Define measureable QA criteria with appropriate data input, according to customer needs to ensure nZEB energy and IEQ performance.					
Design	Apply QA criteria in design phase	Apply the defined QA criteria in the design phase. Integrate the means of QA measurement and monitoring in the design, using BIM and BAC where applicable.					
Construction	Define QA monitoring methodology	Define the QA monitoring methodology with measureable QA criteria as part of the contract					
Construction	Manage QA during realisation	Apply quality management according to the agreed QA methodology throughout the realisation phase					
Construction	Monitor QA data and manage performance gaps	Measure and analyse the defined QA input data, define and manage performance gaps					
General	Establish quality management in organizations/projects: assurance, control and improvement	Able to establish quality management					
Technology Nr.	Imployement					=	
					esign (w		
IS5		Sustainable architectural design	with co aim; Ha	omfort a aving a g	red) a nZ and susta good und	inabilit Ierstan	y as an ding on
					onseque during t		
Project phase	Short description	Detailed description of competencies		r com	petenc	e level	l(s)
(if applicable) General	Understand the impact of architectural design on sustainability and energy performance	Has knowledge on a holistic and integrative sustainable architectural design approach, understands the various participants and roles in the sustainable construction project. Is familiar with means for energy reduction, production and management.	1	2	3	4	5
Preparation	Select sustainable constructions and materials	Has knowledge on various construction materials and technologies, their project team how to achieve project demands regarding sustainability performance and discuss within project team how to achieve					
Preparation	Design passive energy measures	Knowledge on how far the performance can be achieved using passive measures, less prone to failures and without maintenance costs and requirements. Complement passive measures with as few as necessary active measures					
Design	Design of an architectural sustainable building	Has an holistic view on integrative sustainable architectural design process. Can produce an holistic design, which includes passive measures that are complemented by active technologies in a sensible way. Is able to select materials and technologies that fulfill the					
		specified demands on sustainability, taking into account national regulations and certification structure of materials. Can design location of technologies in an easy to access for maintenance location and to not infere with the occupant and her					
Design	Design of a sustainable and flexible floorplan	comfort. Can design, based on the project room book, in a flexible and hence durable sustainable way: the floorplan can be easily adapted over the years to various occupants and their needs in order to extent the life expectancy of whole building. How to translate project requirements into a roombook used for sustainable design.					
Construction	Define the buildings' energy performance in tender documents	Define building performance as part of the contract. Select companies with experience and training of the selected technologies					
Construction	Coordinate the project team to ensure building quality	Apply quality management throughout the realisation phase. Coordinate between team members of different diciplines					
Construction	Quality performance control on site	Measure and analyse the realised performance, define and manage performance gaps					
In use	Instruct the facility manager on running and maintaining the buildings energy performance	Ensuring the building manager has all the knowledge he/she needs to run the building in a way the energy performance is achieved. Hand over and train building manager in running and maintaining the building.					
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Technology Nr.							
IS6		Integrated design		erinvo	esign int Ived NZE	-	
Project phase (if applicable)	Short description	Detailed description of competencies	for	com 2	petence	e level	(s)
General	Understand integrated design processes and concepts	Theoretical knowledge of integrated design processes and concepts. Has theoretical understanding of design process and how designers think		Ì			
3eneral	Understand the interplay of building location, design, use and outdoor climate	Knowledge on interplay between all aspects of building design, building use and outdoor climate. Able to understand the interplay between microclimate, buildings and their services. Understand the interplay between sustainable energy system, building energy demand and renew able energy production					
3eneral	Understand design methods for passive energy technologies	Able to understand basic design methods for passive energy technologies. Able to apply and combine design methods for passive energy technologies					
General	Project life cycle concept	Able to integrate life cycle concepts in different project phases.					
Preparation	Define and communicatie integrated design goals	Can define and communicate design goals					
Preparation	Site analysis with BIM/GIS tools to evaluate properties in a given area	To be able to view, navigate and extract information to evaluate properties in a given area					
Design	Evaluate the integrated design	Can use goals and targets as means of measuring success of design proposals. Able to apply, combine and evaluate advanced methods for analysis of the interplay between energy systems, architectural concepts, building design, building use, outdoor climate and HVAC systems.					
Technology Nr.		Sustainable building materials	regardin	ng their ne right	sses build sustaina selection	bility a	nd
Project phase ifapplicable)	Short description	Detailed description of competencies	for 1	com 2	petence 3		(s) 5
General	Understand sustainability of materials	Has general knowledge on sustainability of building materials, influence of materials on the global environment during its whole lifecycle. Can explain the importance of using sustainable materials.					
3eneral	Understand the importance of correct application of materials on sustainability	Can explain the necessity of use of sustainable materials. Is aw are of the consequences of vrong application of materials on their and the building's sustainability. Knowledge on how far the performance can be achieved using passive measures such as sustainable construction materials, less prone to failures and without maintenance costs and requirements					
Pre-design	Knowledge on various installation materials, their performance, benefits versus costs	Is able to describe demands on sustainability of materials within the project and discuss within project team. E.g. life expectancy, recycling. Follows developments and innovations.					
Design	Select sustainable materials in design	Is able to select materials that fulfill the specified demands on sustainability, taking into account national regulations and certification structure of materials. Har general knowledge on applicable regulations. Holistic design with chosen materials applied in correct manner and composition with each other and other materials.					
ender ender	Define performance of materials in tender documents	Can define sustainability of materials in tender documents. Can select companies with experience and training of the selected technologies					
Realisation	Quality assurance of sustainable materials	Can apply quality management throughout the realisation phase on sustainability of materials.					
Commissioning	Quality performance control	Measure and analyse the defined performance, define and manage performance gaps. Measure indoor air qualityl pollution of used materials (VOC source)					
Use & Maintain	Ensure optimal maintenance of materials	Has knowledge on any requirements of materials (maintainance, cleaning). Train building manager in any requirements regarding the materials					
Technology Nr.		Sustainable installation materials	sustain	ability a	isses mat and make ne design	the rig	
Project phase	Short description	Detailed description of competencies	fo 1	r com	petenc 3	e leve	(s)
General	Understand sustainability of technologies and appropriate application	Has general knowledge on sustainability of technologies, influence of them on the global environment during its whole lifecycle. Is aware of the consequences of wrong application of technologies on their and the building's sustainability.					
Pre-design	Understand performance, benefits and costs of various technologies	Has knowledge on various technologies, their performance, benefits versus costs, Is able to describe project demands regarding sustainability performance and discuss within project team how to achieve.					
Pre-design	Understand application of passive or active technologies	Has knowledge on how far the performance can be achieved using passive meassures, less prone to failures and without maintenance costs and requirements. Complement passive measures with as few as necessary technologies					
Design	Select sustainable technologies in nZEB design	Produce a holistic design, which includes passive measures that are complemented by active technologies in a sensible vay. Is able to select materials and products that fulfill the specified demands on sustainability, taking into account national regulations and certification structure of materials.					
[ender	Define performance of materials in tender documents	Choose companies with experience and training of the selected technologies					
Realisation	Quality assurance of sustainable materials	Can apply quality management throughout the realisation phase on sustainability of materials. Coordinate the project team to ensure design intent is built in correctly					
Commissioning	Quality performance control	Measure and analyse the realised performance, define and manage performance gaps . Train building manager in running and maintaining technologies					
Use & Maintain	Ensure optimal maintenance and operation	Has knowledge on any requirements of materials and technologies (operate, maintenance, cleaning). Train building manager in any requirements regarding the materials					
Technology Nr.		Environmental (indoor) quality					
Project phase (ifapplicable)	Short description	Detailed description of competencies					
General	Understand the interplay between energy performance and IEQ	Has general knowledge on environmental indoor quality, understands environmental quality. This project has received funding					





Technology Nr.			Having	a clear	view of i	ssues or	n cost-
					s, cost c		
S10		Economics			d pricing seering k		
					reering K ; Taking		
					uringth		
Project phase	Short description	Detailed description of competencies			peten		
if applicable)			1	2	3		5
Financial planning	Define the financial boundary condition, prepare a financial plan	Prepare a financial plan with cost-benefit anaysis, and LCC scenarios about the nZEB construction project. Collect information on market prices. Identify available public and private incentives and funding.					
Design / tendering	Comply with the financial boundary conditions of the decision maker.	Apply cost optimal calculation for the nZEB contruction project. Design bankable projects. Apply LCC analysis. Define the financial framework and plan for the energy performance contracting offer according to the call for tender.					
Contracting	Negotiate the financial plan of the contract	Negotiate the financial plan of the contract with aceptable prices, contracting with private and public funding. Negotiate better prices with suppliers. Evaluate the financial feasibility of the offers, select the best value for money offer. Agree and integrate a financial plan with appropriate fiancial guarantees in the contract.					
Contracting	Design a bankable project, apply for funding	Apply for private and public funding, present bankable projects, negotiate the loan agreement with financial institutions/funding bodies.					
Realisation	Ensure compliance of spendings	Monitor and ensure that spendings comply with the financial plan and boundary conditions. Monitor the spending and manage the financing of the investment, Identify and handle deviations from th financial plan, apply financial guarantees of the contract.					
Realisation	Financial management	Financial management of the agreements involving public funding and the energy performance contracts.					
Commissioning and use	Identify and solve problems in financing	Identify and handle deviations from the financial plan, apply financial guarantees of the contract					
	7						
Technology Nr.			Pain a	-61-1-	(:la	- 11	
Technology Nr.		Procurement	of nZE Being specifi require green	B tend able to loation ements procur	facilitaters and set property of the set prope	sub)con er tend t nZEB amiliar v energy	ntracts ler with
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